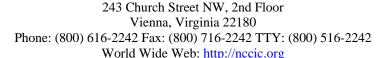# National Child Care Information Center
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SELECTED RESOURCES on PROFESSIONAL DEVELOPMENT

➤ Research and Reports

FUNDING

Building a Stronger Child Care Workforce: A Review of the Effectiveness of Public Compensation Initiatives (November 2002), by Jennifer Park Jadotte, Ph.D., Stacie Carolyn Golin, Ph.D., & Barbara Gault, Ph.D., published by the Institute for Women's Policy Research. Available on the Web at http://www.iwpr.org/pdf/CCW.pdf.

Financing Child Care in the United States: An Expanded Catalog of Current Strategies (2001 Edition), by Anne W. Mitchell & Louise Stoney, published by the Ewing Marion Kauffman Foundation. Available on the Web at http://www.emkf.org/pdf/childcare2001.pdf.

Finding a Better Way: Defining and Assessing Public Policies to Improve Child Care Workforce Compensation, by Marcy Whitebook, Institute of Industrial Relations, University of California, Berkeley, & Abby Eichberg, Center for the Child Care Workforce. Available on the Web at http://repositories.cdlib.org/cgi/viewcontent.cgi?article=1001&context=iir/cscce.

Investing in Our Future: A Guide to Child Care Financing (2002), by Louise Stoney, Scott Groginsky & Julie Poppe, published by the National Conference of State Legislatures. An Executive Summary is avalable on the Web at http://www.ncsl.org/programs/cyf/guide.htm.

New Perspectives on Compensation Strategies (2000), by Anne W. Mitchell & Gwen Morgan, published by Wheelock College Institute for Leadership and Career Initiatives. *An Overview: New Perspectives on Compensation Strategies* (2000) is available on the Web at http://institute.wheelock.edu/instlibrary/instcomp.html.

"Teacher Education, Wages Key to Outcomes" (January 2000), *NCEDL Spotlight* No. 18, by the National Center for Early Development & Learning. Available on the Web at http://www.fpg.unc.edu/%7Encedl/PDFs/spot18.pdf.

Toward Better Child Care Worker Compensation: Advocacy in Three States (April 2002), by Carol J. De Vita, Eric C. Twombly, & Maria D. Montilla, published by the Foundation for Child Development. Available on the Web at http://www.urban.org/advocacyresearch/finalreport.pdf.

Working For Worthy Wages: The Child Care Compensation Movement, 1970-2001 (Abridged Version, Fall 2001), by Marcy Whitebook, published by the Foundation for Child Development. Available on the Web at http://www.ffcd.org/ourwork.htm.

CORE PROFESSIONAL KNOWLEDGE

"Beginning Literacy: Links Among Teacher Knowledge, Teacher Practice, and Student Learning" (2002), by Deborah McCutchen, Robert D. Abbott, Laura B. Green, S. Natasha Beretvas, Susanne Cox, Nina S. Potter, Teresa Quiroga & Audra L. Gray, published in the *Journal of Learning Disabilities*, 35(1), 69-86.

Creating & Using Core Knowledge/Competencies (1997), by Sheri L. Azer, published by Wheelock College Institute for Leadership and Career Initiatives. For additional information contact NCCIC at 1-800-616-2242 or via e-mail at info@nccic.org.

Every Child Reading: A Professional Development Guide (2000), by the Learning First Alliance. Available on the Web at http://www.learningfirst.org/lfa-web/rp?pa=doc&docId=50.

"The Missing Foundation in Teacher Education" (1995), by Louisa Cook Moats, Ph.D., *American Educator (*Special Issue: Learning to Read: Schooling's First Mission), 19 (2), 9, 43-51.

"Perceptions and Knowledge of Preservice and Inservice Educators About Early Reading Instruction" (2001), by Candy Bos, Nancy Mather, Shirley Dickson, Blanche Podhajski, & David Chard, *Annals of Dyslexia*, 51, 97–120.

QUALIFICATIONS AND CREDENTIALS

"Better Teachers, Better Preschools: Student Achievement Linked to Teacher Qualifications" by W. Steven Barnett, *Preschool Policy Matters*, Issue 2, March 2003, by the National Institute for Early Education Research (NIEER). Available on the Web at http://nieer.org/resources/policybriefs/2.pdf.

Center Child Care Licensing Requirements: Minimum Early Childhood Education (ECE) Preservice Qualifications, Administrative, and Annual Ongoing Training Hours for Directors (August 2003), by Sarah LeMoine, National Child Care Information Center. Available on the Web at http://nccic.org/pubs/cclr-directors2003.html and in PDF format at http://nccic.org/pubs/cclr-directors2003.pdf.

Center Child Care Licensing Requirements: Minimum Early Childhood Education (ECE) Preservice Qualifications and Annual Ongoing Training Hours for Teachers and Master Teachers (August 2003), by Sarah LeMoine, National Child Care Information Center. Available on the Web at http://nccic.org/pubs/cclr-teachers2003.html and in PDF format at http://nccic.org/pubs/cclr-teachers2003.pdf.

Child Care Licensing Requirements: Minimum Early Childhood Education (ECE) Preservice Qualifications, Orientation/Initial Licensure, and Annual Ongoing Training Hours for Family Child Care Providers (August 2003), by Sarah LeMoine, National Child Care Information Center. Available on the Web at http://nccic.org/pubs/cclr-famcare2003.html and in PDF format at http://nccic.org/pubs/cclr-famcare2003.pdf.

Early Education Quality: Higher Teacher Qualifications for Better Learning Environments - A Review of the Literature (2003), by Marcy Whitebook, published by Institute of Industrial Relations, Center for the Study of Child Care Employment. Available on the Web at http://www.iir.berkeley.edu/cscce/pdf/teacher.pdf.

Parsing the Achievement Gap: Baseline for Tracking Progress (2003), by Paul E. Barton, published by the Policy Information Center, Educational Testing Service. Available on the Web at http://www.ets.org/research/pic/parsing.pdf.

"Preparing the Workforce: Early Childhood Teacher Preparation at 2- And 4-Year Institutions of Higher Education" (2001), by Diane M. Early & Pamela J. Winton, *Early Childhood Research Quarterly*, 16, 285-306.

ACCESS AND OUTREACH

Culturally Responsive Teaching: Theory, Research, and Practice (2000), by Geneva Gay, published by Teachers College Press. A summary of the book is available on the Web at http://www.aaanet.org/cae/aeq/br/gay.htm.

Educating All Our Students: Improving Education for Children from Culturally and Linguistically Diverse Backgrounds (June 1996), by the National Center for Research on Cultural Diversity and Second Language Learning. Available on the Web at http://www.ncela.gwu.edu/miscpubs/ncrcdsll/edall.htm.

Pathways to African American Leadership Positions in Early Childhood Education: Constraints and Opportunities (September 1993), by the National Black Child Development Institute.

Promoting Cultural Diversity and Cultural Competency: Self-Assessment Checklist for Personnel Providing Services and Supports in Early Intervention and Early Childhood Settings (June 1989; Rev. 1993, 1995, 2000), by Tawara D. Goode, MA, Georgetown University Child Development Center, Center for Child Health and Mental Health Policy, University Affiliated Program. Available on the Web at http://www.georgetown.edu/research/gucdc/nccc/checklisteiec.html.

California's Gold: Claiming the Promise of Diversity in Our Community Colleges (July 2003), by Blaze Woodlief, Catherine Thomas, Graciela Orozco & Carol Dowell (Eds.), published by California Tomorrow. Information available on the Web at http://www.californiatomorrow.org.

Sparking Connections: Community-Based Strategies for Helping Family, Friend and Neighbor Caregivers Meet the Needs of Employees, their Children and Employers (January 2003), by Marta Lopez, Peg Sprague, Nina Sazer O'Donnell, & Deborah Stahl, published by the Families and Work Institute. For additional information contact the Families and Work Institute at 212-465-2044.

"Understanding the Impact of Language Differences on Classroom Behavior" (2002), a *What Works Brief* (No. 2), by R. M. Santos & M. M. Ostrosky, published by the Center on the Social and Emotional Foundations for Early Learning. Available on the Web at http://csefel.uiuc.edu/briefs/wwb2.pdf.

GENERAL PROFESSIONAL DEVELOPMENT

Building Strong Foundations for Early Learning: The U.S. Department of Education's Guide to High-Quality Early Education Programs (November 2000), prepared by the U.S. Department of Education. Available on the Web at http://www.ed.gov/offices/OUS/PES/early_learning.

The Children of the Cost, Quality, and Outcomes Study Go To School: Executive Summary (June 1999), published by the Frank Porter Graham Child Development Center, University of North Carolina Chapel Hill (now the Frank Porter Graham Child Development Institute). The Technical Report (October 1999) is available on the Web at http://www.fpg.unc.edu/~NCEDL/PDFs/CQO-tr.pdf.

Eager to Learn: Educating Our Preschoolers, Executive Summary (2000), by the Committee on Early Childhood Pedagogy, Commission on Behavioral and Social Sciences and Education, National Research Council. The Executive Summary is available on the Web at http://books.nap.edu/books/0309068363/html/1.html.

The Family Child Care Training Study (1995), by Ellen Galinsky, Carollee Howes, & Susan Kontos, published by the Families and Work Institute.

The Florida Child Care Quality Improvement Study: 1996 Report (1998), by Carollee Howes, Ellen Galinsky, Marybeth Shinn, Annette Sibley, Martha Abbott-Shim, & Jan McCarthy, published by the Families and Work Institute.

NAEYC Position Statements related to improving early childhood professional development and professionalism, including: *Anti-Discrimination Statements*; *Code of Ethical Conduct and Statement of Commitment*; *Collective Bargaining*; *Compensation Guidelines*; *Conceptual Framework for Professional Development*; *Early Childhood Teacher Certification*; *Guidelines for Professional Preparation*; *Personnel Standards for Early Education and Early Intervention*; and *Quality, Compensation, and Affordability*. Available on the Web at http://www.naeyc.org/resources/position_statements/position_statement3.htm.

Report on 2001 Early Childhood/School-Age Career Development Survey (July 2002), Wheelock College Institute for Leadership and Career Initiatives. *Sneak Preview of 2001 Early Childhood/School-Age Career Development Survey* is available on the Web at http://institute.wheelock.edu/instresearch/instsurvmap.html.

The Role of States and The Federal Government In Promoting Prekindergarten and Kindergarten (April 2001), by Anne W. Mitchell, in the Working Papers series, published by the Foundation for Child Development. Available on the Web at http://www.ffcd.org/mitchell.pdf.

The Status of Preschool Policy in the States (December 2001), by Helen Blank, Children's Defense Fund & Anne W. Mitchell, Early Childhood Policy Research. Information available on the Web at http://www.earlychildhoodfinance.org/mitchell.htm.

Student Achievement through Staff Development (1995), by Bruce R. Joyce & Beverly Showers, published by Longman Press.

Then & Now: Changes in Child Care Staffing, 1994-2000, Technical Report (2001), by Marcy Whitebook, Laura Sakai, Emily Gerber & Carollee Howes, a joint project of the Center for the Child Care Workforce (CCW) and the Institute of Industrial Relations.

Together We Can: A Guide for Crafting a Profamily System of Education and Human Services (April 1993), by Atelia I. Melaville of the Center for the Study of Social Policy, Martin J. Blank of the Institute for Educational Leadership & Gelareh Asayesh, published by the U.S. Department of Education, Office of Educational Research and Improvement and the U.S. Department of Health and Human Services, Office of the Assistant Secretary for Planning and Evaluation.

➤ Web sites

SELECTED STATE PROFESSIONAL DEVELOPMENT WEB SITES

Maine
Maine Roads to Quality: Child Care and Early Education Career Development Center
http://www.muskie.usm.maine.edu/maineroads

Montana
Montana Early Childhood Project
http://www.montana.edu/ecp

New Mexico
New Mexico Kids: Early Care, Education, and Family Support
http://www.newmexicokids.org/

North Carolina
North Carolina Institute for Early Childhood Professional Development
http://www.ncchildcare.org

Child Care Services Association: http://www.childcareservices.org

T.E.A.C.H. (Teacher Education and Compensation Helps) Early Childhood® Project
http://www.childcareservices.org/TEACH/T.E.A.C.H.%20Project.htm

Child Care WAGE$® Project
http://www.childcareservices.org/WAGE$/CCWAGE$2.html

North Carolina's Early Childhood Credential Teacher and Administration Credentials
http://ncchildcare.dhhs.state.nc.us/providers/credent.asp.

Smart Start
http://www.smartstart-nc.org/

Oklahoma
The Center for Early Childhood Professional Development (CECPD)
http://www.cecpd.org

Oregon
Oregon Center for Career Development in Childhood Care and Education
http://www.centerline.pdx.edu

Wisconsin
The Registry: Wisconsin's Professional Recognition System for the Childhood Care and
Education Profession http://www.the-registry.org

Wisconsin Early Childhood Association (WECA)—WECA administers REWARD[TM]
WISCONSIN (Rewarding Education with Wages and Respect for Dedication) and T.E.A.C.H.
Early Childhood® WISCONSIN (Teacher Education and Compensation Helps)
http://www.wecanaeyc.org/

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Updated January 2004